



Pupil Accommodation Committee (PAC) Working Group Meeting #3

January 21, 2009

Rooted in Faith, Hope and Love



SIMCOE MUSKOKA CATHOLIC
DISTRICT SCHOOL BOARD

SCHOOL VALUATION FRAMEWORK (SVF)

Process for Completion of School Valuation Reports:

- 1. Representatives for each school to compile a Valuation Report based on input from all representatives for their own school**
- 2. Presentation by school group to PAC of each school's summarized Valuation Report (electronic & hard copies to be provided to Chair in advance)**
- 3. Representatives of each school will review all other schools Valuation Reports for proposed additions/changes.**
- 4. Proposed Valuation Reports are presented to PAC for finalization**
- 5. Draft School-specific Valuation Reports presented at Public Meeting (2nd Public Meeting)**
- 6. Final School Valuation Report, along with recommendations presented at Public Meeting (4th Public meeting)**



HISTORICAL & PROJECTED ENROLMENT ENTIRE REVIEW AREA

Review Area: CE04											
Hist 2001/ 2002	Hist 2002/ 2003	Hist 2003/ 2004	Hist 2004/ 2005	Hist 2005/ 2006	Hist 2006/ 2007	Hist 2007/ 2008	Current 2008/ 2009	Year 1 2009/ 2010	Year 3 2011/ 2012	Year 5 2013/ 2014	Year 10 2018/ 2019
1,378	1,376	1,379	1,307	1,275	1,212	1,207	1,193	1,156	1,203	1,246	1,323

Simcoe Muskoka Catholic District School Board
10 Year Enrolment Projections: Elementary Panel
CE04: Orillia, Ramara, Severn and part Oro-Medonte
Existing Community + New Development (including Full Day Learning 4 & 5)



HISTORICAL & PROJECTED ENROLMENT FOLEY

Foley Catholic School (JK-8)											
Hist 2001/ 2002	Hist 2002/ 2003	Hist 2003/ 2004	Hist 2004/ 2005	Hist 2005/ 2006	Hist 2006/ 2007	Hist 2007/ 2008	Current 2008/ 2009	Year 1 2009/ 2010	Year 3 2011/ 2012	Year 5 2013/ 2014	Year 10 2018/ 2019
102	95	86	88	80	76	73	58	57	68	77	86



HISTORICAL & PROJECTED ENROLMENT GUARDIAN ANGELS

Guardian Angels School (JK-4)											
Hist 2001/ 2002	Hist 2002/ 2003	Hist 2003/ 2004	Hist 2004/ 2005	Hist 2005/ 2006	Hist 2006/ 2007	Hist 2007/ 2008	Current 2008/ 2009	Year 1 2009/ 2010	Year 3 2011/ 2012	Year 5 2013/ 2014	Year 10 2018/ 2019
151	135	125	101	97	99	90	81	73	81	85	85



HISTORICAL & PROJECTED ENROLMENT MONSIGNOR LEE

Monsignor Lee School (JK-8)											
Hist 2001/ 2002	Hist 2002/ 2003	Hist 2003/ 2004	Hist 2004/ 2005	Hist 2005/ 2006	Hist 2006/ 2007	Hist 2007/ 2008	Current 2008/ 2009	Year 1 2009/ 2010	Year 3 2011/ 2012	Year 5 2013/ 2014	Year 10 2018/ 2019
396	410	397	344	332	300	306	295	289	306	307	302



HISTORICAL & PROJECTED ENROLMENT NOTRE DAME

Notre Dame School (JK-8)											
Hist 2001/ 2002	Hist 2002/ 2003	Hist 2003/ 2004	Hist 2004/ 2005	Hist 2005/ 2006	Hist 2006/ 2007	Hist 2007/ 2008	Current 2008/ 2009	Year 1 2009/ 2010	Year 3 2011/ 2012	Year 5 2013/ 2014	Year 10 2018/ 2019
425	421	454	468	469	459	463	480	460	473	511	564



HISTORICAL & PROJECTED ENROLMENT ST. BERNARD'S

St. Bernard's School (JK-8)											
Hist 2001/ 2002	Hist 2002/ 2003	Hist 2003/ 2004	Hist 2004/ 2005	Hist 2005/ 2006	Hist 2006/ 2007	Hist 2007/ 2008	Current 2008/ 2009	Year 1 2009/ 2010	Year 3 2011/ 2012	Year 5 2013/ 2014	Year 10 2018/ 2019
304	315	317	306	297	278	275	279	277	275	266	286



ALTERNATE ACCOMMODATION PLAN STRATEGIES

- **Section 2.7 of our Pupil Accommodation Review Policy LE-14 identifies the requirement to provide Alternate Accommodation Plans to the PAC prior to the first PAR Public Meeting**
- **The Alternate Accommodation Plans should include;**
 - **Suggestions as to where the students could be accommodated**
 - **What changes to existing facilities might be required**
 - **What programs could be available to the students**
 - **Any associated transportation requirements**



ALTERNATE ACCOMMODATION PLANS

- **OPTION 1: STATUS QUO**
- **OPTION 2: REPLACEMENT/REBUILD**
- **OPTION 3: RETROFIT**
- **OPTION 4: CONSOLIDATE, CLOSE & REPLACE**
- **OPTION 5: BOUNDARY OPTIMIZATION**



ALTERNATE ACCOMMODATION PLANS

•OPTION 1: STATUS QUO

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	Status Quo for all 5 schools	Status Quo for all 5 schools
GAN	JK - Gr.4	178	81		
SBE	JK - Gr.8	213	279		
NOD	JK - Gr.8	389	480		
FOL	JK - Gr.8	112	58		



ALTERNATE ACCOMMODATION PLANS

•OPTION 2A: REPLACEMENT/REBUILD EACH OF MLE, GAN, SBE

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	Replacement (Rebuild) of; MLE (187 pp) school at existing site	students accommodated in replacement facility; no change in academic programming; no change in transportation requirements
GAN	JK - Gr.4	178	81	Replacement (Rebuild) of; GAN (178 pp) school at existing site	
SBE	JK - Gr.8	213	279	Replacement (Rebuild) of; SBE (213 pp) school at existing site	
NOD	JK - Gr.8	389	480	status quo	status quo
FOL	JK - Gr.8	112	58	status quo	



ALTERNATE ACCOMMODATION PLANS

- OPTION 2B: REPLACEMENT/REBUILD
ANY COMBINATION OF THE 3 SCHOOLS

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295		students accommodated in replacement facility; no change in academic programming; no change in transportation requirements
GAN	JK - Gr.4	178	81		
SBE	JK - Gr.8	213	279		
NOD	JK - Gr.8	389	480	status quo	status quo
FOL	JK - Gr.8	112	58	status quo	



ALTERNATE ACCOMMODATION PLANS

•OPTION 3A: RETROFIT EACH OF MLE, GAN, SBE

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	Retrofit of MLE using Good Places to Learn Grants (GPTL)	no change in student accommodation (existing facility); no change in academic programming; no change in transportation requirements
GAN	JK - Gr.4	178	81	Retrofit of GAN using Good Places to Learn Grants (GPTL)	
SBE	JK - Gr.8	213	279	Retrofit of SBE using Good Places to Learn Grants (GPTL)	
NOD	JK - Gr.8	389	480	status quo	status quo
FOL	JK - Gr.8	112	58	status quo	



ALTERNATE ACCOMMODATION PLANS

•OPTION 3B: RETROFIT ANY COMBINATION OF THE 3 SCHOOLS

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295		no change in student accommodation (existing facility); no change in academic programming; no change in transportation requirements
GAN	JK - Gr.4	178	81		
SBE	JK - Gr.8	213	279		
NOD	JK - Gr.8	389	480	status quo	status quo
FOL	JK - Gr.8	112	58	status quo	



ALTERNATE ACCOMMODATION PLANS

•OPTION 4A: CONSOLIDATE, CLOSE & REPLACE EACH OF MLE & GAN

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	Partial Replacement of MLE (187 pp), GAN students move to MLE (178 pp)	students accommodated in MLE Consolidated facility; GAN closed to students; consistency in JK-8 programming within Orillia Catholic schools; similar transportation requirements, just change in final destination for GAN students
GAN	JK - Gr.4	178	81	Close school	
SBE	JK - Gr.8	213	279	Retrofit of SBE using Good Places to Learn Grants (GPTL)	
NOD	JK - Gr.8	389	480	status quo	status quo
FOL	JK - Gr.8	112	58	status quo	



ALTERNATE ACCOMMODATION PLANS

•OPTION 4B: CONSOLIDATE, CLOSE & REPLACE EACH OF GAN & SBE

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	Retrofit of MLE using Good Places to Learn Grants (GPTL)	students accommodated in SBE Consolidated facility; GAN closed to students; consistency in JK-8 programming within Orillia Catholic schools; change in transportation requirements for GAN students to SBE
GAN	JK - Gr.4	178	81	Close school	
SBE	JK - Gr.8	213	279	Replacement of SBE (213 pp), GAN students move to SBE (178 pp)	
NOD	JK - Gr.8	389	480	status quo	status quo
FOL	JK - Gr.8	112	58	status quo	

ALTERNATE ACCOMMODATION PLANS

•OPTION 4C: CONSOLIDATE, CLOSE & REPLACE ANY COMBINATION OF THE 3 SCHOOLS

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	Consolidate all 3 schools to 1 site	students accommodated in Consolidated facility; 1 or more schools closed; consistency in JK-8 programming within Orillia Catholic schools; change in transportation requirements
GAN	JK - Gr.4	178	81		
SBE	JK - Gr.8	213	279		
NOD	JK - Gr.8	389	480	status quo	status quo
FOL	JK - Gr.8	112	58	status quo	



ALTERNATE ACCOMMODATION PLANS

•OPTION 5: BOUNDARY OPTIMIZATION

SCHOOL	ACADEMIC PROGRAM	SCHOOL CAPACITY	ENROLMENT <i>(Oct. '08 Bodies)</i>	OPTION EXAMPLES	OPTION SUGGESTIONS
MLE	JK - Gr.8	187	295	Boundary change to revert students away from the school	no change in student accommodation (existing facility); no change in academic programming; major change in transportation requirements
GAN	JK - Gr.4	178	81	Boundary change to revert students to the school	
SBE	JK - Gr.8	213	279	boundary change as required?	
NOD	JK - Gr.8	389	480	Boundary change to revert students away from the school	
FOL	JK - Gr.8	112	58	Boundary change to revert students to the school	



NEXT STEPS

1. **Additional Data**
2. **Next Meeting: Public Meeting**
Monday, February 9, 2009 @ 7pm
Monsignor Lee
- Co-ordination for Presentation
3. **Applying the School Valuation Framework**
 1. **Review Customized and new formatted GSVF**
 2. **Applying the GSVF in School Break-Out Groups**

